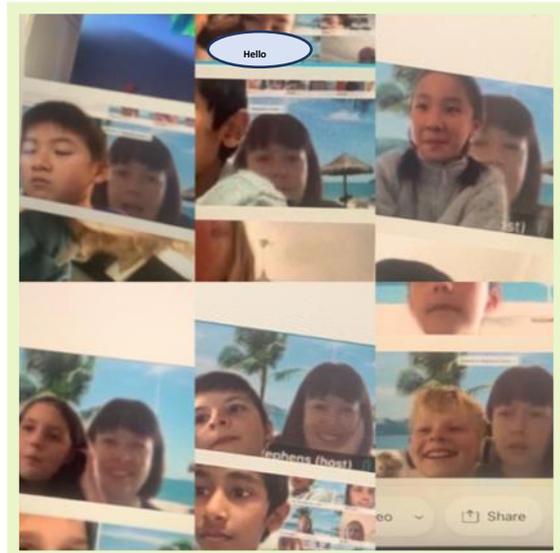


Greenhills is **G.R.E.A.T.**
Grit, Respect, Effort, Adventure, Teamwork
Term 2 - Week 7, 3 June 2021

FROM THE PRINCIPAL



WE CAN DO THIS TOGETHER.....

My photos this week highlight that even though we don't want to be in this position, GREAT things are still happening each day. Greenhills Primary remains to function effectively, students are connected with their teachers and we all continue with our learning and plans for this year.

The first photo is a screenshot of our Parent Association meeting held on Tuesday night this week. The PA team met via ZOOM and continued to plan for our bigger events later this year which includes:

- School Disco – Friday 6th August
- Father's Day Breakfast – Friday 3rd September
- Trivia Night – Saturday 23rd October
- Colour Run – Thursday 4th November
- Family Portraits – Saturday 20th and Sunday 21st November.

Unfortunately, we will not be running our End of Term BBQ on 18th June but stay tuned for the next one in Term 3. I am also very pleased to announce that the Mother's Day Stall made a profit of well over \$4,000. (Thanks to lots of stock being available from last year!) This is a wonderful result and many thanks again to the PA for running this very special event.

The second photo is from a class Webex in 3/4B. During the catchup, one by one, the students started to turn their screen backgrounds into a picture of the teacher. I think this highlights the fun, creativity and sense of togetherness we have been able to maintain during this period of Remote & Flexible Learning.

I also want to take this opportunity to emphasize the message sent home via COMPASS on Wednesday evening. Our entire staff team understands just how challenging this situation is for all of our families. We know you are not teachers and that you also have so many other demands at the moment. We very much appreciate your effort and everything you are juggling.

Please remember that it is a little different this time and students will be back again on site as soon as possible. We have tried to ensure there is lots of flexibility in how we are managing Remote & Flexible Learning.

We are here to support you, so at any stage please contact Janine Hough or myself and we will see what can be done to assist.

james.penson@education.vic.gov.au

janine.hough@education.vic.gov.au

Most importantly, if your child is having trouble engaging with the program, please let us know. We have staff available to check in with them, provide encouragement and help them through this time.

NEW REPORTING FORMAT ON THE WAY

With the combination of our move to COMPASS earlier this year along with implementing our Continuous Reporting Program there are some changes to our Semester 1 Student reports this year.

Whilst there will still be progression points which indicate the level of academic achievement against the curriculum levels in Literacy & Numeracy, there will be no indications of growth over the previous 12 months. (This is due to the impact of Covid last year and the extended period of Remote and Flexible Learning in 2020 when progression points were not used).

These reports are usually sent home in the last week of term 2. Given our move to COMPASS and the time taken in setting up a new reporting format, we have pushed our normal timeline out by two weeks. This means, that Semester 1 reports will be available in the second week of Term 3.

I will outline some of the other changes in the newsletter next week so keep your eyes on this space.

A MESSAGE FROM THE EDUCATION & COMMUNICATIONS TEAM

One of the main actions for our Education & Communications Sub-Committee this year is to further refine and develop our Communications Strategy. This will assist us to explore and outline the various communication tools and processes we use, streamline these where possible and identify any gaps or areas for improvement. The aim being to produce a document that is very clear and easily understood by our school community.

We would appreciate the assistance of anyone with expertise in this area or even the support of those with a passionate interest to join this team of staff and parents as we work on this project over the next few months. If you are able to assist, please contact me:

james.penson@education.vic.gov.au

James Penson
Principal



FROM THE OFFICE

Due to COVID restrictions PHOTO Day will be re-scheduled at a date to be determined. - if you haven't already ordered please do so via Compass. All existing orders will be transferred.

School Office Hours

Monday to Friday 8.00am – 4.30pm

Statements have been sent out so we would appreciate you making prompt payment should you have an outstanding balance owing. If you are on a payment plan we will continue to deduct instalments in Term 3 & 4.

Please contact Anne in the office should you have any queries or James if you require any financial assistance.



Anne, Karen, Nicole & Victoria
Administration Team

CANTEEN

WEDNESDAY WONDERS

Any lunch orders that have been ordered will be delivered at a later date to be announced.



Miriam Pekolj
Canteen Manager



Happy Birthday to the following students celebrating their birthdays this week:

Soren K, Sebastian D, Daniel D, Victoria Mc, Sophie G,
Kristian A, Ruby S, Ryan L, Lucas E, Isabella A

STUDENT OF THE WEEK Term 2 Wk. 7 PRESENTED AT ASSEMBLY on
11th June 2021 HERE ARE OUR SUPERSTARS for this week..



NAME	CLASS	REASON
Issac D	Prep BH	For being a Maths Superstar! Isaac I was so impressed watching you design, draw and make your Maths RAMP model. You blew me away when you completed the challenge task and were able to show me different ways a number can be represented using a ten frame. Well Done.
Dane G	Prep BJ	For your continued enthusiasm for learning, even from home! I am so impressed with the effort you are putting into your tasks during Remote Learning and it has been so wonderful seeing your big, beautiful smile over WebEx. Keep being your happy, positive self Dane, you are amazing!
Sarina G	Prep SM	For your amazing effort with your writing! Sarina, you are really stretching out each word and recording the letters for the sounds you can hear. I am so proud of you for always putting in your best effort! Keep up the incredible work superstar!
Kay	1KO	For her infectious enthusiasm she is demonstrating as a writer. Kay we are so impressed with the powerful writing devices you are including in your writing and how hard you are working on your handwriting. You are a writing superstar and we can't wait to read more of your wonderful writing!
Jackson H	1LO	For the way you have quickly settled into Remote and Flexible learning and for trying your best with every activity. I loved listening to your reading with fluency and expression this week and seeing how you used the success criteria to help you was awesome. Well done Jackson, you're a superstar!
Isabella A	1TS	For the amazing enthusiasm you have for learning. I love how you always try your best and ask great questions. It has been so amazing to still see all of your amazing work through remote learning. Keep up the amazing work Isabella!
Emma T	2BR	For the effort and enthusiasm she demonstrates towards Maths. Emma, I am always so amazed by the amount of strategies you are able to show during our Maths sessions. You are a great role-model for others in our classroom. Well done Emma!
Spencer L	2SM	For taking on remote learning so positively. You are continually showing our school value of effort in your learning tasks and taking the time to read feedback I have provided to improve your future learning. Keep up the amazing work Spencer!
Maddie L	2SH	Maddie, you are an all round superstar. The quiet confidence and positive attitude you show in everything you do is inspiring! The insight you give into your thinking during Number Fluency and the way you explain the steps you take are fabulous. You also deserve a big CONGRATULATIONS for being the first in our class to complete The Premier's Reading Challenge!!! Keep up the amazing effort, WELL DONE!
Jacob D	2TW	Jacob I have been so impressed with the way you have embraced Remote and Flexible Learning. Your enthusiasm for completing you learning tasks is awesome. Keep up the great work.
Mia P	34B	Mia, I've been so impressed by how you've taken on board my feedback particularly during our Reader's Notebook sessions. You've approached remote learning with the same enthusiasm you approach each and every day at school. I am very proud of you Mia!
Grace	34D	Grace has made an excellent start to remote learning. She has taken onboard feedback and has worked hard to improve upon her responses in reader's notebook. Well done Grace, keep up the great work!
Dempsey T	34M	For your creative and descriptive writing of a winter wonderland setting. It was a great idea to write from the perspective of the wolf and you used your excellent knowledge of wolves to make your writing very realistic. Great work Dempsey. I look forward to reading more of your entertaining writing!
Poppy F	34S	For being an active and positive participant in Seesaw discussions. Poppy, thank you for listening to, responding and applying feedback. Keep it up!
Dante B	56E	For your commitment to Remote Learning this week. Dante, from Monday you have worked hard on all set tasks, submitted them on time and worked to the best of your ability. I am very proud of you, keep up the fantastic work.
Archie M	56F	For his sensational narrative writing piece titled: The Next House On The Left. Archie I'm so proud of how you included so many writing features in your narrative. It is a clear representation of your strong writing abilities and what you can create when you work hard. Keep it up legend and I can't wait to read other pieces you create.
Ella D	56M	Ella has had a fantastic start to her remote learning this week. She's put in heaps of effort and is including extra details in her work which really improve the quality. Amazing work Ella.
Elijah M	56T	For your positive attitude to remote learning this week. You always had something positive to say during our morning Webex and sought opportunities to cheer your classmates up if you noticed they were feeling down or stressed about the situation. Great teamwork Eli, keep it up!

ICAS Assessments 2021

This year, Greenhills Primary School will be offering Year 2-6 students an opportunity to participate in the ICAS Assessments. ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee and Digital Technologies. Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student will receive a printed certificate and an online results report. Top performers will be eligible for medals and are invited to attend special award ceremonies to have their academic excellence publicly recognised.

This year, Greenhills Primary School will be participating in the following ICAS Assessments:

- **English** - Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.
- **Science** - Students will focus on the knowledge areas of Earth and Beyond, Natural and Processed Materials, Life and Living, Energy and Change.
- **Mathematics** - Students will answer a range of questions related to number and arithmetic, algebra and patterns, measure and units, space and geometry, chance and data.

Each assessment will run at a cost of \$17.05 and will be completed at school in August. If you would like your child to participate or require further information please contact Becc Stephens at rebecca.stephens@education.vic.gov.au by **25th June**.

Becc Stephens
Learning Specialist
Student Excellence Coordinator



Premier's Reading Challenge



A BIG CONGRATULATIONS to our students who have already completed their Premier's Reading challenge!
What a super effort you have all put in!

Maddie L (2SH), Naomi D (3/4D), Lucas C (3/4S), Matthew W (3/4B), Stefan J (5/6T), Daniel H (5/6E),
Adara G (3/4K), Owen D (5/6T), Lucas L (3/4B), Alexander W (3/4B), Jackson D (3/4M) and Sophie W (1KO).

Remember to keep adding your books to your list, so you too can complete the challenge!

Suzie Hussein
Grade 2 Teacher



Connected Schools – Anxiety Requires Understanding

by Michael Grose

The recent rise in childhood and adolescent anxiety and its acceleration during COVID-19 has worried parents and teachers. Many ask how they can assist kids when they become anxious about seemingly routine events such as attending school camps and excursions, tackling difficult subjects, or facing the prolonged absence of a favourite teacher.

Typical responses such as ignoring their worries or encouraging them to 'get on with it' are unhelpful. Allowing a child to avoid an activity that makes them anxious is another unhelpful option. Avoidance may help kids feel safe in the short term, but it risks the establishment of a long-term pattern that can be impossible to shift.

Regardless of the source every child and young person needs an adult in their life that understands them when they are anxious. It may make little sense that an activity makes a child anxious, you just need to understand that they are anxious. They need someone to witness their anxiety without dismissing or ignoring their feelings.

Anxious kids frequently look to parents and teachers for reassurance when they feel anxious. This shows in many ways, including kids continually seeking the opinion of others, wanting parents or teachers to make decisions for them, and continually asking for praise. Adults don't have to fix kids' problems, but we do have to understand they are anxious.

The use of 'Ahhhh' statements to validate how an anxious child is feeling, is a practical way to show that you are trying to understand them. It's also a great way to help a child develop a more nuanced emotional vocabulary. Here are some examples:

'Ahhhh, you're feeling anxious about going to school camp . . .'

'Ahhhh, you're having one of those "I might mess it up" thoughts . . .'

Each child's anxiety is unique. The first and most important response from an adult is to show a child that you 'get' that they are anxious. Having someone understand that they are anxious is an enormous relief, particularly if they haven't been taken seriously in the past. Sitting alongside a child who feels anxious is an underestimated act of compassion that makes a huge difference to their immediate emotional state.



James Penson, Janine Hough, Roslyn Mackie and Betty Hajichristou
Connected Schools Team

HAIR SHAVE

FRIDAY JUNE 11 2021

JOSHUA DAVIS
CLASS 3/4 5

Leukaemia Foundation

**WORLD'S
GREATEST
SHAVE**

@ GREENHILLS
PRIMARY
SCHOOL

PLEASE DONATE
WWW.WORLDSGREATESTSHAVE.COM

JOSHUA DAVIS

GREENHILLS



Basketball Club

FREE COME AND TRY DAYS

Make it
rain

We
Need
You!



Block
City

Get some
hoops

Rip up the
court

Under 8s to under 12s boys and girls wanted

Friday 4th June 4pm to 5pm

Sunday 6th June 11am to 12pm

GREENHILLS HALL (Greenhills Primary School)

FREE for all that attend
Can Attend one or both days

Under 8's / Under 10's & Under 12's
Great coaches, fun environment

Check out our Facebook page for updates

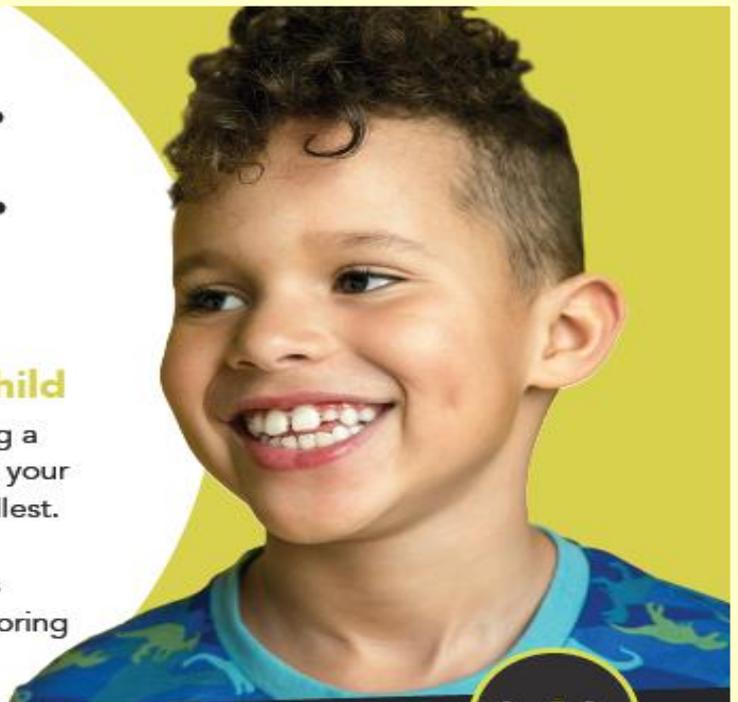
more info please email
jrossiter@outlook.com

Straight teeth. More freedom. Less visits.

Invisalign treatment for your child

Invisalign treatment straightens teeth by using a series of clear, removable aligners that allows your child the freedom to experience life to the fullest.

- Highly experienced specialist orthodontists
- Less appointments thanks to remote monitoring
- Interest free payment plans



L&L

Get your child's smile assessed

Book online at lavrortho.com.au | 03 9846 3811 | Melbourne & Templestowe

ORTHODONTICS



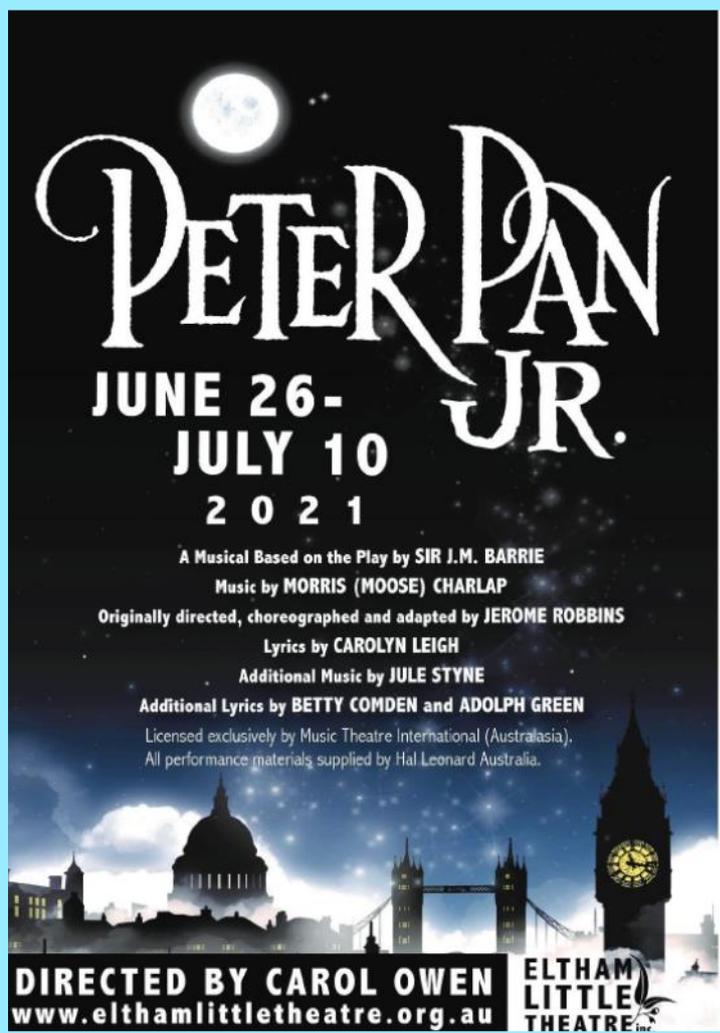
TENNIS LESSONS
LOCATION: ST HELENA TENNIS CENTRE
ELTHAM LEISURE CENTRE

WE SPECIALIZE IN LESSONS FOR BEGINNERS

SPECIAL 2021 OFFER!!
ENROL NOW & RECEIVE A
30% DISCOUNT
AND A NEW RACKET FOR
FREE!

FOR MORE INFORMATION
TEL: 9432-3706
WEB: WWW.TOPLINETENNIS.COM
EMAIL: INFO@TOPLINETENNIS.COM

TOPLINE TENNIS ANZ HOT SPOTS



PETER PAN JR.

JUNE 26 - JULY 10
2021

A Musical Based on the Play by SIR J. M. BARRIE
Music by MORRIS (MOOSE) CHARLAP
Originally directed, choreographed and adapted by JEROME ROBBINS
Lyrics by CAROLYN LEIGH
Additional Music by JULE STYNE
Additional Lyrics by BETTY COMDEN and ADOLPH GREEN
Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

DIRECTED BY CAROL OWEN
www.elthamlittletheatre.org.au

ELTHAM LITTLE THEATRE

REGISTER NOW

for Spring Season Netball 2021 with the Eltham Panthers

U9, U11, U13, U15, U17 or Open age groups
Train Thursday, Play Saturday
Cnr Foote & Anderson Streets, Templestowe

For more information visit:
www.panthersjuniornetballclub.com

Registrations close: 17 June

